

Course Name : All Branches of Diploma in Engineering & Technology

**Course Code : AE/CE/CH/CM/CO/CR/CS/CW/DE/EE/EP/IF/EJ/EN/ET/EV/EX/IC/IE/IS/
ME/MU/PG/PT/PS/CD/CV/ED/EI/FE/IU/MH/MI/DC/TC/TX**

Semester : Fourth

Subject Title : Environmental Studies

Subject Code :

Teaching and Examination Scheme:

Teaching Scheme			Examination Scheme					
TH	TU	PR	PAPER HRS	TH	PR	OR	TW	TOTAL
01	--	02	01	50#*	--	--	25	75

#* Online Theory Examination

NOTE:

- **Two tests each of 25 marks to be conducted as per the schedule given by MSBTE.**
- **Total of tests marks for all theory subjects are to be converted out of 50 and to be entered in mark sheet under the head Sessional Work (SW).**

Rationale:

Environment essentially comprises of our living ambience, which gives us the zest and verve in all our activities. The turn of the twentieth century saw the gradual onset of its degradation by our callous deeds without any concern for the well being of our surrounding we are today facing a grave environmental crisis. The unceasing industrial growth and economic development of the last 300 years or so have resulted in huge ecological problems such as overexploitation of natural resources, degraded land, disappearing forests, endangered species, dangerous toxins, global warming etc.

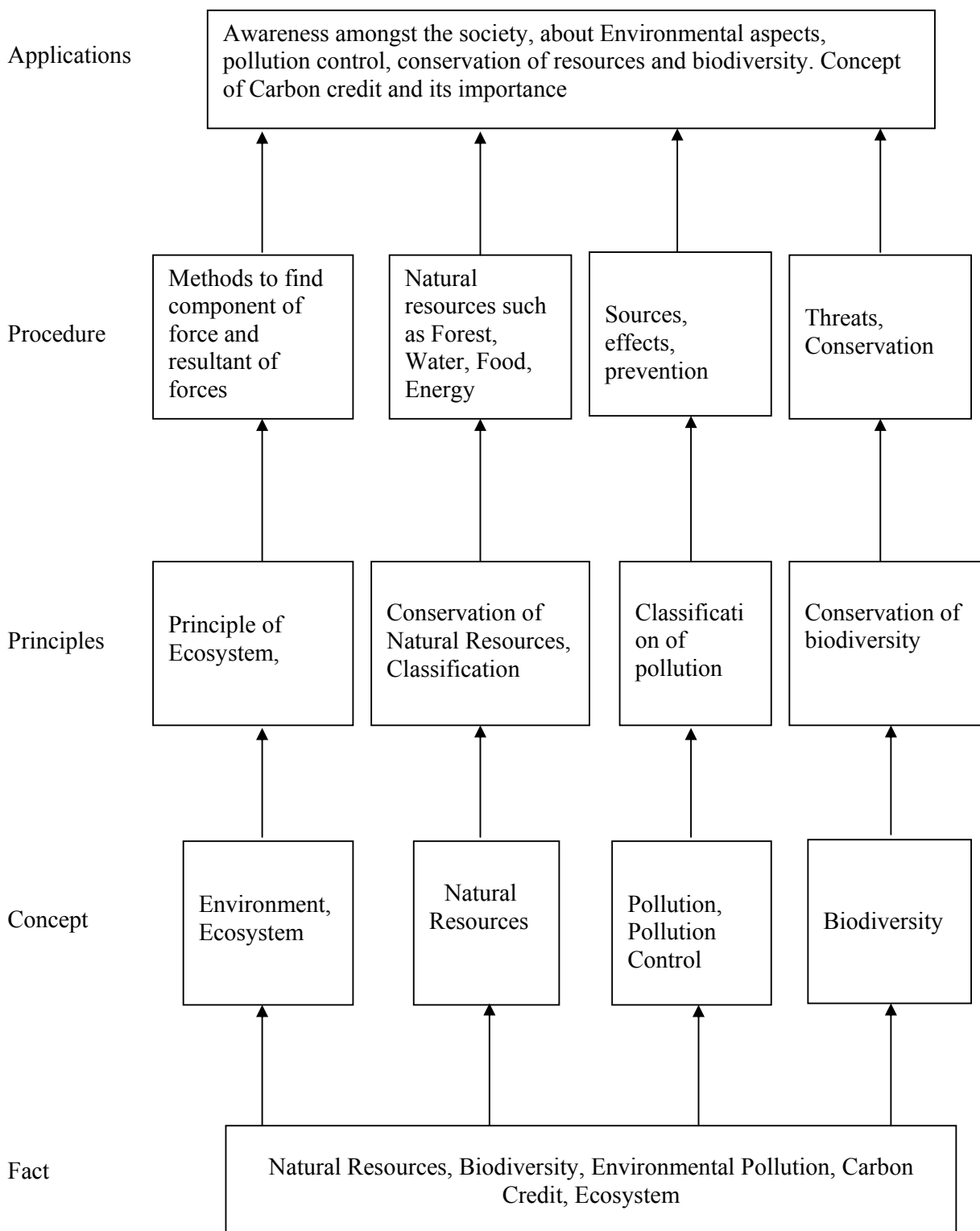
It is therefore necessary to study environmental issues to realize how human activities affect the environment and what could be possible remedies or precautions which need to be taken to protect the environment.

The curriculum covers the aspects about environment such as Environment and Ecology, Environmental impacts on human activities, Water resources and water quality, Mineral resources and mining, Forests, etc.

General Objectives: The student will be able to,

1. Understand importance of environment
2. Know key issues about environment
3. Understands the reasons for environment degradation
4. Know aspects about improvement methods
5. Know initiatives taken by the world bodies to restrict and reduce degradation

Learning Structure:



Theory:

Topic and Contents	Hours	Marks
<p>Topic 1: Nature of Environmental Studies</p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> ➤ Define the terms related to Environmental Studies ➤ State importance of awareness about environment in general public <p>Contents:</p> <ul style="list-style-type: none"> • Definition, Scope and Importance of the environmental studies • Importance of the studies irrespective of course • Need for creating public awareness about environmental issues 	01	04
<p>Topic 2: Natural Resources and Associated Problems</p> <p>Specific Objectives:</p> <ul style="list-style-type: none"> ➤ Define natural resources and identify problems associated with them ➤ Identify uses and their overexploitation ➤ Identify alternate resources and their importance for environment <p>Contents:</p> <p>2.1 Renewable and Non renewable resources</p> <ul style="list-style-type: none"> • Definition • Associated problems <p>2.2 Forest Resources</p> <ul style="list-style-type: none"> • General description of forest resources • Functions and benefits of forest resources • Effects on environment due to deforestation, Timber extraction, Building of dams, waterways etc. <p>2.3 Water Resources</p> <ul style="list-style-type: none"> • Hydrosphere: Different sources of water • Use and overexploitation of surface and ground water • Effect of floods, draught, dams etc. on water resources and community <p>2.4 Mineral Resources:</p> <ul style="list-style-type: none"> • Categories of mineral resources • Basics of mining activities • Mine safety • Effect of mining on environment <p>2.5 Food Resources:</p> <ul style="list-style-type: none"> • Food for all • Effects of modern agriculture • World food problem 	04	10
<p>Topic 3. Ecosystems</p> <ul style="list-style-type: none"> • Concept of Ecosystem • Structure and functions of ecosystem • Energy flow in ecosystem • Major ecosystems in the world 	01	04
<p>Topic 4. Biodiversity and Its Conservation</p> <ul style="list-style-type: none"> • Definition of Biodiversity • Levels of biodiversity 	02	06

<ul style="list-style-type: none"> • Value of biodiversity • Threats to biodiversity • Conservation of biodiversity 		
Topic 5. Environmental Pollution <ul style="list-style-type: none"> • Definition • Air pollution: Definition, Classification, sources, effects, prevention • Water Pollution: Definition, Classification, sources, effects, prevention • Soil Pollution: Definition, sources, effects, prevention • Noise Pollution: Definition, sources, effects, prevention 	03	08
Topic 6. Social Issues and Environment <ul style="list-style-type: none"> • Concept of development, sustainable development • Water conservation, Watershed management, Rain water harvesting: Definition, Methods and Benefits • Climate Change, Global warming, Acid rain, Ozone Layer Depletion, Nuclear Accidents and Holocaust: Basic concepts and their effect on climate • Concept of Carbon Credits and its advantages 	03	10
Topic 7. Environmental Protection Brief description of the following acts and their provisions: <ul style="list-style-type: none"> • Environmental Protection Act • Air (Prevention and Control of Pollution) Act • Water (Prevention and Control of Pollution) Act • Wildlife Protection Act • Forest Conservation Act Population Growth: Aspects, importance and effect on environment <ul style="list-style-type: none"> • Human Health and Human Rights 	02	08
Total	16	50

Practical:**Skills to be developed:****Intellectual Skills:**

1. Collection of information, data
2. Analysis of data
3. Report writing

Motor Skills:

1. Presentation Skills
2. Use of multi media

List of Projects:

Note: Any one project of the following:

1. Visit to a local area to document environmental assets such as river / forest / grassland / hill / mountain
2. Visit to a local polluted site: Urban/Rural/Industrial/Agricultural
3. Study of common plants, insects, birds

4. Study of simple ecosystems of ponds, river, hill slopes etc

Prepare a project report on the findings of the visit illustrating environment related facts, analysis and conclusion. Also suggest remedies to improve environment.

Learning Resources:

Books:

Sr. No.	Author	Title	Publisher
01	Anindita Basak	Environmental Studies	Pearson Education
02	R. Rajgopalan	Environmental Studies from Crises to Cure	Oxford University Press
03	Dr. R. J. Ranjit Daniels, Dr. Jagdish Krishnaswamy	Environmental Studies	Wiley India